



TAKS-M Decision Making Tool

In order to ensure that ARD Committees are making appropriate decisions in regard to state testing for students with disabilities, it is imperative that these committees are in consensus about meeting the requirements for modified and alternate assessments.

Please check each criterion below to ensure that the student meets ALL of the state requirements for participation in TAKS-M:

Student: _____ Date of ARD: _____

- ☐ 1. The student is currently receiving special education services for having a disability that significantly affects academic progress in the grade-level curriculum.

*It is important to keep in mind that TAKS-M is intended for a **very small number** of students and that the decision to administer the TAKS-M is **not based solely on disability category or placement**, and is NOT determined administratively, but rather by the ARD Committee.*

- ☐ 2. The student's IEP reflects access to the grade-level TEKS, including modifications and accommodations that the student needs during **classroom instruction and assessment**.
Modifications are practices and procedures that change the nature of the task or target skill.

Please define how this student's instruction is modified: _____

Please define how this student's assessments are modified: _____

- ☐ 3. Data supports need for modified instruction and tests based on **multiple valid measures of evidence** that include:

- ☐ State developed assessments
- ☐ Formal and informal classroom assessments
- ☐ Norm-referenced tests
- ☐ Criterion referenced tests

- ☐ 4. Meets **some BUT NOT ALL** of the participation requirements of TAKS-Alt (refer to TAKS-Alt criteria):
- ☐ Requires support to access the general curriculum
 - ☐ Requires direct, intensive, individualized instruction over a period of time to ensure that the student retains grade-level skills

- ☐ 5. ARD Committee has determined that even with allowable accommodations the student is unable to participate in TAKS or TAKS-Accommodated.
- ☐ Routinely receives modifications to the grade-level curriculum
 - ☐ Routinely receives modified assessment of grade-level curriculum

Please refer to TAKS-M Performance Level Descriptors per grade and content area.

http://ritter.tea.state.tx.us/student.assessment/resources/taksm/participationreg_descriptors.pdf

Administrator's Signature: _____